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OF

No.

SOUTH NEWMARKET,

FOR THE YEAR ENDING MARCH 1, 1863,

WITH THE

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

EXETER:
PRINTED BY SAMUEL HALL,
1863.

12-10-1994

RECEIPTS AND EXPENDITURES

OF THE

SELECTMEN

OF

SOUTH NEW MARKET,

For the Year Ending March 1st, 1863.

Town of South-Newmarket in account with the Selectmen.

1862.

Dr.

Mar. 10, to Paid Samuel Hall for printing town accounts,	
1862,	\$8 00
Francis Grant for Collector's book,	62
County Tax,	398 54
S. P. Badger, collector,	14 85
J. F. Kennard town Clerk,	10 76
Fire Insurance on town Hall,	13 50
G. Lang, note and interest, and interest on his other note,	267 55
James P. Tilton, for keeping a poor person,	75
C. F. Pease for assisting at the fire at the town Hall by order of the firewards,	4 25
Samuel Cilley, Auditor, 1861,	1 00
James P. Tilton, " " " " " "	1 00
State Tax,	193 60
Andrew Hall for a box for Mrs. Miles,	50
J. F. Fowler, funeral expenses of Mrs. Miles,	8 00
R. Harvey, services at Town Meeting,	1 00
" " abatement of G. B. Rund- lett's tax, 1861,	1 34

J. W. Adams, Superintending School Committee,	12 00
E. B. Lock, School money, Dist. No. 1,	387 05
C. E. Smith, " " " 2,	94 00
J. J. Robinson, " " " 2, N.M.	2 95
" " Schoolhouse tax 2, " "	5 23
Peter Hersey for the support of P. Dyer,	10 00
G. Hardy for moving a bound stone,	50
C.E.Smith, Literary fund money, Dist. No. 2,	8 37
E. B. Lock, " " " " 1,	51 03
J. B. Goodwin for taking care of the Town Hall and furnishing lamps, &c.,	8 45
H. P. Neal, working non-resident highway taxes,	12 80
John Fogg, breaking roads, 1862,	63 84
Jacob Hersey, " " "	42 62
J. C. Giddings, " " "	101 50
J. Lang, collecting taxes,	8 85
Nathaniel F. Kimball, town Clerk,	3 00
Deficit in County bills,	9 00
Benjamin Coe's bill,	20 00
Wm. P. Badger's bill,	25 75
Joseph Lang's bill,	38 70
Abatements,	24 42
A. H. Varney's bill,	3 00
Expenses in the prosecution of A. M. Wiggin for selling liquor,	17 67
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	\$1,876 02

Cr.

1862.

By amount in the Selectmen's hands,	25.
" of Tax List committed to Samuel P. Badger, Collector, 1862,	1,579 58.
Railroad Tax,	183 00
Literary Fund,	59 40
Joseph B. Goodwin for taking care of the town Hall and for lamps, &c.,	17 79
Received of the State—it being money that the town paid to Abba Tetherly and Mrs Stover, in consequence of their sons volunteering in the United States service,	36 00
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	\$1,876 02

Town of South Newmarket, to Benjamin Coe, Dr.,

1863.

Mar. 20,	to Newmarket, half day,	66
23,	half day to town Farm,	67
26,	" " " "	67
	Paid a poor person,	50
	" " "	50
Apr. 20,	" " "	25
May 5,	carrying woman and child to town Farm,	50
July,	enrolling Soldiers,	1 50
Aug. 12,	enrolling Soldiers,	1 50
Oct. 21,	paid a poor person,	25
	Two half days, self and horse, and wagon to New-	
	market after money, and half day to Exeter,	
	and half day paying off Soldiers,	3 00
	All other services as Selectman,	\$10 00
		<hr/>
		\$20 00

Received Payment,

BENJAMIN COE.

Town of South Newmarket, to Wm. P. L. Badger, Dr.,

1862.

Mar. 15,	to helping poor person,	25
May 25,	carrying Kate McGraw and child to Town Farm,	50
28,	half day to Exeter on account of Kate McGraw,	1 00
	Paid Mr Kelly for assistance,	1 25
	For tickets to Concord and back,	3 60
	For carriage from depot to Asylum,	50
29,	one day at Concord,	1 00
July 24,	one day at Concord and expenses,	2 40
Jan. 15, 1863,	helping poor person,	25
	All other services as Selectman,	15 00
		<hr/>
		\$25 75

Received Payment,

WM. P. L. BADGER.

Town of South Newmarket to Joseph Lang, Dr.,

1862.

Mar. 10,	to going to Exeter to get the town accounts print-	
	ed for 1861,	1 00
Apr. 11,	going to Exeter to settle County Pauper ac-	
	counts,	1 00

June 12,	going to Concord to settle the bills paid by the town in aid of the families of Volunteers,	
	\$1.50, expenses \$2.30,	3 80
July, 24,	going to Concord for the same purpose,	3 80
	enrolling the soldiers,	1 00
Sept. 1,	going to Exeter to borrow money for the soldiers,	1 00
2,	paying the soldiers their bounty,	1 00
25,	going to Lee to pay a note against the town,	1 00
Oct. 18,	going to Newmarket to revise the Militia roll,	1 00
24,	going to Portsmouth to settle County Pauper bills,	2 00
28,	going to Newmarket and Durham with regard to the settlement of Thomas McGrath, and expense,	1 50
1863.		
Jan. 2,	going to Dover for the same purpose,	2 00
29,	going to Exeter to settle the County Pauper bills, time borrowing money four several times for the aid of the families of the Volunteers,	1 00
	Paper, Ink, Postage, Revenue Stamps, &c.,	60
	All other services as Selectman,	15 00
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		\$38 70

Received Payment,

JOSEPH LANG.

Feb. 28th, 1863.

Settled as above stated.

JOSEPH LANG. }
WM. P. L. BADGER, } *Selectmen*
BENJAMIN COE, } *of*
 So. Newmarket.

SOUTH NEWMARKET, March, 1863.

We, the undersigned, have attended to the duty assigned us, auditing the above accounts, and find them correctly cast, and well vouched.

GEO. E. FIFIELD, }
JAMES W. TETHERLY, } *Auditors.*

SOUTH NEWMARKET, March 2, 1863.

An Account of Money Borrowed by the Selectmen to give to the Volunteers.

Agreeable to a vote of the town for that purpose, the Selectmen borrowed, on the credit of the town, for the 2nd New Hampshire Regiment, the following sums :

1861. May 25, of George Lang,	\$210 00
Sept. 5, " "	240 00
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	\$450 00

For the disposition of that money see last year's accounts.

We have paid on the above notes, the note of \$240.00 and interest, and the interest on the other note, amounting to	\$267 55
The other note and interest from May 5th, to March 1st, 1863, amounts to,	\$220 50

For the Eleventh Regiment.

1862. September 1st, borrowed of Exeter Bank,	\$5,000 00
" " " Exeter Saving's Bank,	1,000 00
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	\$6,000 00

Money paid out to 30 Volunteers, \$200 each, \$6,000 00

Interest on the notes at the Bank, 6 per cent semi-annually.

For the Aid of Families of Volunteers as follows :

Note to Peter Hersey, dated March 3, 1862,	\$50 00
Simeon Lock, April 2, "	100 00
Peter Hersey, Nov. 5, "	100 00
Jacob Hersey, Jan. 1, 1863,	300 00
Patrick Quinn, Feb. 28, "	370 00
W. P. L. Badger, March 2, "	60 00
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	\$980 00

Paid out as follows :

Mary J. Jackson,	\$76 00
Bridget O. Conner,	58 75
Betsy Stover,	30 50
Abba Tetherly,	50 00
Eveline R. Stover,	72 00
Lydia E. Pease,	44 00
Ruth A. Kuse,	48 00
Ellen A. Kennard,	24 00

Sally. Smith,	72 00
Mary E. McCann,	48 00
Amanda M. Smith,	41 00
Rebecca B. Badger,	72 00
Sarah F. Taylor,	48 00
Eliza C. Waterman,	24 00
Harriet Caswell,	24 00
Aphia H. Adams.	72 00
Julia A. Wilkison,	72 00
Lydia A. McCuin,	72 00
Alcott Stover,	16 00
Michael Quinn and wife,	16 00
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	\$980 25

Abatements, 1862.

David Manson,	\$16 50
Wm. C. Bean,	1 32
James L. Goodwin,	1 32
James Griffin,	1 32
Jere. Kief,	1 32
James Norton,	1 32
George F. Smith,	1 32
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	\$24 42

Bills paid for County Paupers

BY THE TOWN OF SOUTH NEWMARKET.

1861.

April, Paid Daniel Emery and wife,	\$63 07
Polly Delano,	35 00
Hannah Pease, on Town Farm,	32 50
William Farrall,	5 00
Dr. Varney's bill,	12 00
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	\$147 57

1862.

Oct. 1st, Daniel Emery and wife,	46 54
Polly Delano,	32 50
Hannah Pease, on Town Farm,	32 50
	<hr/>
	\$111 54

1863.

Hannah Pease, for board on farm,	18 40
Coffin and robe,	9 00
Dr. Elkins' bill,	1 15
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	\$28 55

Not allowed by County Commissioners on Hannah Pease's bill,	4 00
on Dr. Elkins' bill,	15
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	\$4 15
Paid for board at the Asylum, of Kate Mc Grath,	
36 weeks,	62 45
for board of her child, Mary A McGrath,	36 00
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	\$98 45
Paid by County,	\$386 11
Not allowed by the County on Mary A McGrath's board,	9 00
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Not allowed by County.	\$13 15

Indebtedness of the Town.

Note in favor of George Lang, dated May 25, 1861,	\$240 00
Interest,	10 50
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	250 50
" " of Peter Hersey dated March 3, 1862,	50 00
" " of Simeon Lock, " April 2, 1862,	100 00
" " of Peter Hersey, " Nov. 5, 1862,	100 00
" " of Jacob Hersey, " Jan. 1, 1863.	300 00
" " of Patrick Quinn, " Feb. 28, 1863,	370 00
" " of Wm. P. L. Badger,	60 00
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To be reimbursed by the State,	\$980 00
Exeter Bank,	5,000 00
Exeter Savings Bank,	1,000 00
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	\$6,000 00
George Lang's Note,	250 50
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	\$6,250 50
Interest on the Bank Notes,	180 00
" " Family aid money,	10 50
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	\$6,441 00

JOSEPH LANG,
WM. P. L. BADGER, } *Selectmen*
BENJAMIN COE, } *of*
 So.-Newmarket

ANNUAL REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE.

At the time your Committee entered upon the discharge of his duties, he found two Districts requiring attention.

In District No. 1, (embracing the village and vicinity,) there were three Schools, arranged chiefly with reference to grade.

In District No. 2, (embracing the Western part of the town, or Piscassic) there was one ungraded School.

The following is the report of the first term, giving name of Schools name of teachers—length of term—whole, and average number of scholars—and wages of teachers per week.

DISTRICT No. I.

Schools.	Names of Teachers.	No. of Weeks.	Whole No.	Average No.	Wages.
Grammar School,	Mary S. Jones,	11	60	40	\$7.00
Middle “	Katie J. Quinn,	11	40	—	3.00
Primary “	Sarah A. Emerson,	11	79	40	4.00
Asst. in Grammar & Primary Schools,	Hannah B. Locke,	11	—	—	2.00

DISTRICT No. II.

School.	Name of Teacher.	No. of Weeks.	Whole No.	Average No.	Wages,
Piscassic School,	Nellie E. Lang,	10	22	18½	\$3 50

The attendance at the Primary School being increased, and the District failing to heed the suggestion of my predecessor, viz: That "the interests of education demand a division of this School, with another-School room," I was compelled to assume the responsibility of dividing it, at the commencement of the second term. The new "swarm" was "hived" in the town Hall, until it was too cold for the little "workers," when they were transferred to a room hired for the purpose, on Main Street. I endeavored to make the division according to grade. We had therefore, during the second term, four graded Schools in District No. 1.

For the sake of convenience, I called the *new* School, the Primary, and changed the names of the others, so as to correspond with the nomenclature of graded Schools generally.

With these explanations, the subjoined report of the second term, will be easily understood.

DISTRICT No. I.

Schools.	Names of Teachers.	No. of Weeks	Whole No.	Average No.	Wages.
High School,	Mary S. Jones,	12	51	39	\$7.00
Grammar "	Katie J. Quinn,	12	45	—	3.00
Middle "	S. A. Emerson,	12	40	31½	4.00
Primary "	H. B. Locke,	12	39	25½	3.00

DISTRICT No. II.

School.	Name of Teacher.	No. of Weeks.	Whole No.	Average No.	Wages.
Piscassic School,	Carrie L. Piper,	12	26	13	\$5.50

The sayings, "figures will not lie," and "facts are stubborn things," are equally true. I have given you some of the former, and now I propose to give you some of the latter.

To do justice to all, and injustice to none, is not an easy task; but from a sense of duty, your Committee will not shrink from the attempt.

THE COMMITTEE.—I am conscious of having in a very imperfect manner, performed the work which has been intrusted to me. If I

have failed to do my whole duty, or if I have made mistakes, I may be allowed to plead my inexperience, and limited observation.

I have had my share of vexations, growing out of my relations to the Prudential Committee—the Parents—and the Teachers.

On the other hand, I have formed many pleasant acquaintances; and have received from all these sources, many good suggestions and encouraging words.

I have visited the different schools, during the year, twenty four times; and have endeavored to keep myself informed by this, and other means, of the exact condition of each school. Besides what has legitimately belonged to my own department of duty. I have endeavored in the absence of the Prudential Committee, to supply his lack of service.

TEACHERS.

Miss Mary S. Jones, of Portsmouth, passed a good examination; and is, in many respects, a superior Teacher. The School under her instruction has not had a first rate reputation for order, either in, or around the School-room: and having had formerly a male Teacher, it seemed to be taken for granted by a few of the “boys of older growth,” that “Young America,” was to “hold the balance of power.” But by the use of means, (whether of the best kind or not, I will not decide.) the young gentlemen were “subjugated.”

There was some improvement the first term; but vastly more the second. The final examination was one of the best, of the kind, I ever listened to. If Miss Jones could inspire her pupils with as much love, as fear, she would have few superiors in her profession.

Miss Katie J. Quinn, of this town, passed a fine examination in the studies belonging to her department. It was her first attempt at teaching in our Public Schools, but the attempt was highly successful. Her school has been considered one of the hardest we have, to govern. We consequently had occasion to fear, that owing to her youth, inexperience, gentleness of manner, intimate acquaintance with the scholars, &c., she would fail to control, and consequently, successfully to instruct them. But our fears were soon dissipated. She brought the most beautiful order, out of the most complete chaos. The government was all we could desire; and all we could expect from the most experienced Teacher. The best of all was, her pupils not only obeyed, but they loved her.

There was, as might have been expected, a good degree of progress made in all the different branches.

Miss Quinn has the elements for a first class Teacher. I would recommend her to study *method* in teaching. She would profit much by attending a Normal School, and the Teachers' Institutes.

Miss Sarah A. Emerson, of Candia, passed an excellent examination, and was successful as a Teacher. She won the confidence and

esteem of the little ones, and of their parents; and the examinations showed that they had profited by her instructions. It is difficult always to keep a large school of small children quiet. If possible, it would not be advisable to deal with such a school, as we would with one of a higher grade. Still, it should be borne in mind, that in addition to immediate benefits, the behaviour of children as they advance to the higher grades, will depend very much upon their training at the first.

Perhaps it would not be amiss to suggest that a little more attention at this point would be desirable. That Miss Emerson is popular as a Teacher may be inferred from the fact that she has just closed a large and successful private school, in this place.

Miss Hannah B. Locke, of Wells, Me., passed a fair examination. During the *first* term, she assisted in the Primary and Grammar-schools, giving general satisfaction. During the *second* term, she had a school by herself. She is a good disciplinarian, and is apt to "teach." I would recommend her to make teaching a profession.

Miss Nellie E. Lang of this town, appeared well in her examination. She was successful as usual. I found her scholars very quiet and studious.

The District is satisfied, and so am I.

Miss Carrie L. Piper, of Stratham, passed a successful examination, and kept a good school. The order was especially good. I have no doubt, if the school had not been broken up to a considerable degree by the appearance of Diphtheria in the District, her school would have made rapid advancement. As it was, there were so few present at the final examination, I could hardly realize the object of my visit.

If I had space, I would like to say something with regard to Teachers in general, and the important work to which they stand related.

We do not expect absolute perfection anywhere on earth. There are, and there will continue to be, evils in every department of society, and attaching to every calling and profession.

But *progress* should be the motto of every class—of every individual. If the ambition to excel is praiseworthy, or demanded, anywhere, it is eminently so with the Teacher.

How suggestive is the very word, itself! Teacher!

All men teach necessarily, but the Teacher professedly. The world is full of teachers, but he is *the* teacher. The means of instruction are varied—countless, but he is *the* Instructor.

His influence is exerted upon material at once the most delicate, susceptible, and retentive. A large portion of childhood and youth is spent in his society. His word is regarded as truth and law; and his disposition, manner, and conduct, as a worthy model.

He 'bends the twig'—'inclines the tree.' In other words, he moulds the child, and makes the man.

How responsible his position ! Blessed is he who fills it well ! Woe to him who perverts it ! The names of the faithful Teachers of this generation, will be spoken by the great and the good of the next.

To fill the office of Teacher well, requires something more than familiarity with science. The Teacher should have a *special* preparation—the ability to *communicate* and *govern*—a *love* for the occupation—an *entire* devotion to the work—a *good* heart—a gentle—manly bearing, and a kind disposition. The spirit which pervades the School-room, should be that which he would have his pupils carry with them through life.

" There let sweet peace and calm content be found,
There sunny joy and smiling hearts abound;
There be soft words and gentle tones to bless;
There winning ways and looks, and kind address ;"

For,

" The mind impressible and soft with ease,
Imbibes and copies what it hears and sees;
And through life's labyrinth holds fast the clue,
That Education gives it, be it false or true."

PARENTS AND CITIZENS.

I have noticed, with much pleasure, the interest which has been manifested by the Parents and Citizens, in four educational matters.

" In the days of auld lang syne," the spot selected for the School House, was that which the barberry-bush carefully avoided ; and on which, the former would never think of building a hen-coop, or a pigsty. Within a few years, there has been a general improvement in New England in this regard.

The people of South Newmarket, have, in their wisdom, selected the peasantest and healthiest spots in their beautiful town, for their Schoolhouses, and for the recreation of their children. One of these they have ornamented, by setting out, in an orderly manner, beautiful Shade-trees.

The Schoolhouse of " olden time," was a " perfect match," for the spot it occupied.

It is the boast of this town, that its Schoolhouses are all good ; and that, with one exception, they are fully up with the times.

Beautiful children, in a beautiful School-room ! What a beautiful sight !

The High School-room is furnished with " Webster's Unabridged," a Globe, and a set of Outline Maps.

During the year, there have been made to the several Schools, 127 visits, by the citizens. and 7, by the Prudential Committee ; for which,

in behalf of the Teachers and Scholars, as well as myself, I would return sincere thanks.

We think the town made a mistake this year, in refusing to raise the usual amount of extra School-money. This mistake is partly atoned for, by the patronage bestowed upon Private Schools. In addition to the one already referred to, there is one in operation at the present time, taught by Rev. Mr. Hobbs, of Exeter, whose valuable services were secured, through the efforts of our enterprising townsman, Mr. Amos Paul.

And now, before closing this report, allow me to present a few recommendations.

1. District No. 1, should have an additional School-room *forthwith*.
2. The High School should be made more fully to assume the character of such a School.

The more advanced scholars should here be made acquainted with Physiology, Philosophy, Chemistry, Botany, and the rudimental classics.

In order to this, a permanent teacher should be secured, who is competent to teach these branches. Your children can be educated cheaper at home, than abroad. Let us imitate Massachusetts in this respect.

3. The Grammar School-room should have a set of Outline Maps and a Globe.

4. The town should increase its appropriations for the purpose of affording three terms of School, instead of two. The burden of taxation would then be equalized, and the benefits of School more generally distributed.

The state of our country will not excuse us from this duty. We *must not* neglect the children.

Ignorance and vice, which generally go hand in hand, are dangerous elements in a Republican Government. If all our States had had the intelligence to appreciate, the virtue to administer, and the patriotism to love the Government as they should, our liberties and institutions would not have been in peril as they now are. Much of the glory of intelligent, *loyal* New England, lies in her system of free schools. Sustain them, Parents and Citizens.

5. Let us find fault with our schools less, until we visit them more and sustain them better. Let us give the Teachers our fullest cooperation, our warmest gratitude, and our most fervent prayers. Remember that they may be as sensitive as we, while their perplexities far outnumber ours. If Parents find it difficult to train half a dozen children, what can they expect of those who have forty or fifty to train?

The habit of fault-finding is not only sinful in itself, but it paralyzes the efforts of our Teachers, and inflicts untold injury upon the children themselves. If the responsibilities of Teachers are so vast, what are the responsibilities of those, who are able by imprudence, to thwart their noblest endeavors? Let every Parent feel that it is his duty to see that every eligible child of his is *in School*—that he **REMAINS** there—and that he *conforms to its rules*.

Childhood soon passes away! See that none of its precious privileges are wasted.

Active life comes on apace! See that your children are insured against its hazards, by having that intelligence, beside which, gold is but dross.

For the manner in which we discharge these duties, we shall be held accountable at the bar of conscience—of our children's destiny—of the country of which we are citizens, and of Almighty God.

JOHN W. ADAMS,

Superintending School Committee of South-Newmarket, N. H.

March 3, 1863.

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